

# 1st Grade

## Snow Day Scholars Program



## Independent Learning Day Activities

Dear Students, Parents and Families:

As you know, weather in Connecticut during the long winter months is unpredictable, and often impacts our school schedule. For the 2019-2020 school year, the South Windsor Board of Education approved a district wide pilot of the **Snow Day Scholars** program. This initiative will support ongoing learning, even when students are home from school. The pilot will allow us to assess the feasibility of allowing students to demonstrate independent learning on emergency closing days with the understanding that the day will not need to be added to the calendar in June. The Snow Day Scholars program will only be initiated after three (3) emergency closing days have occurred. Both the 4th and 5th emergency closing days will be designated as an Independent Learning Day.

While at home on these days, students are asked to engage in independent learning, using their time to apply the skills and knowledge they have been working on in their classrooms. Included in this booklet are the following:

- Two separate menus of learning activities carefully crafted by teams of teachers and curriculum professionals are provided for each of the two Snow Day Scholars emergency closing days. These activities represent various content areas and levels of difficulty, and aim to support creativity, innovative thinking, personal wellness, and social consciousness.
- Some activities refer to a separate worksheet. These items are highlighted in **red**, and contain a reference number (e.g., "1-A") which can be found at the top of each attachment. All attachments have been provided in student packets, and are also available on the website.
- A **SAMPLE** of the optional parent feedback form is provided for your reference. Principals will send a link to the online survey to parents after each Snow Day Scholars event.

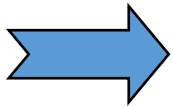
On emergency closing days #4 and #5, students should select and complete **at least four (4)** activities from the designated activity menu. After each activity is completed, check the box in the activity square. Students should bring the menu (as well as any other worksheets or papers) back to school to share with their teacher.

If you have any questions, do not hesitate to reach out to your child's teachers. **For your convenience, all of the information included in this packet (with embedded hyperlinks) is also available on the website.** Links to this and other information are provided on the back cover of this booklet.

Your continued partnership to help South Windsor Public Schools develop meaningful programs and activities for our students is always appreciated!

**DREAM. ACHIEVE. INSPIRE.**

# Day 1 Activity Menu for Emergency Closing Day #4



**Directions:** Select at least **four (4) activities** to complete during today's emergency closing day. Share/review your choices with an adult. Each activity is labelled with one or more content area icons; complete activities from a variety of different content categories (see icons below). **Check the box** for each activity you complete. Submit your work to your teacher when you return to school.

Literacy	Math	S.T.E.M.	Social Studies	World Language	Art and Music	Health and Wellness

**NOTE:** Items in **RED** indicate an attachment contained in this booklet; items in **BLUE** indicate an online website or resource

<input type="checkbox"/>  	<input type="checkbox"/> 	<input type="checkbox"/>  	<input type="checkbox"/> 
<p>Snow day journaling: Use sentences and pictures to show what you did during your day off today.</p>	<p>Addition: use cereal or small objects to write addition sentences. You can use the <b>Addition Sentences Worksheet (1-A)</b> to record your work.</p>	<p>With help from an adult, listen to music and move to the beat. Try this website: <a href="http://www.classicsforkids.com">www.classicsforkids.com</a></p>	<p>Teach someone in your family at least 5 words you learned in Spanish class.</p>
<input type="checkbox"/>  	<input type="checkbox"/> 	<input type="checkbox"/> 	<input type="checkbox"/>  
<p>With permission, measure the snow outside in the morning and later in the day. Is there a change?</p>	<p>With permission, go outside to look at your shadow. Then, go outside later in the day and see if you notice changes. Tell a grown up how shadows are formed.</p>	<p>Read a story with a friend or family member. Retell the story including the beginning, middle, and end. Tell someone what you like about the story.</p>	<p>With permission, go play outside. Work with a friend or family member to build something made of snow.</p>
<input type="checkbox"/>  	<input type="checkbox"/> 	<input type="checkbox"/>  	<input type="checkbox"/>  
<p>Give a compliment to everyone in your family. Write each one down.</p>	<p>Play a board game with friends or family. After the game is done, talk about why taking turns is important.</p>	<p>Write your own "calming strategy" and teach it to someone at home.</p>	<p>Be a great friend by making a card for a friend in school. Include reasons why they are a great friend.</p>
<p>Follow a recipe with someone in your family. Talk about the directions and the measurements.</p>	<p>Make a homemade gift for someone. Write them a note to go with it.</p>	<p>Fill in the numbers to complete the <b>Hundreds Chart (1-B)</b>.</p>	<p>Write four sentences about a snowman. Draw pictures to match your sentences.</p>


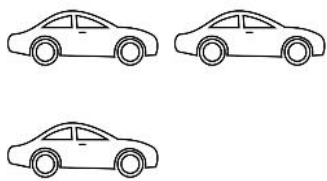
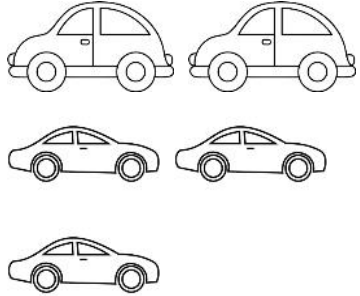
# Day 1 Worksheets and Attachments



## ADDITION SENTENCES WORKSHEET

(1-A)

Use objects or pictures to write your addition sentences. Write the addition sentence under the pictures.

	+		=	
2	+	3	=	5

	+		=	
	+		=	

	+		=	
	+		=	

# Day 1 Worksheets and Attachments

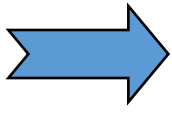


## HUNDREDS CHART

(1-B)

1				5				9	
		13				17			
	22				26			29	
			34				38		
				45				49	
51						57			
		63							70
	72				76				
81							88		
		93				97			

# Day 2 Activity Menu for Emergency Closing Day #5



**Directions:** Select at least **four (4) activities** to complete during today's emergency closing day. Share/review your choices with an adult. Each activity is labelled with one or more content area icons; complete activities from a variety of different content categories (see icons below). **Check the box** for each activity you complete. Submit your work to your teacher when you return to school.



Literacy



Math



S.T.E.M.



Social Studies



World Language



Art and Music



Health and Wellness

**NOTE:** Items in **RED** indicate an attachment contained in this booklet; items in **BLUE** indicate an online website or resource



Read a favorite book. Draw a picture of something that happens in the story to share with your class.



Practice "Mindful Eating." Use the **worksheet (2-A)** to think about how your snack tastes, sounds, feels, and smells.



Learning About Each Other - use the **Interview Sheet (2-B)** to learn about someone in your family and their favorite things about winter.



Create a kindness calendar. Fill in the **Kindness Calendar (2-C)** to plan a week's worth of kindness activities to complete. Share your completed calendar with your teacher.



Let's Get Moving! Find a comfortable space in your house and follow the instructions on the **Let's Get Moving Worksheet (2-D)**.



Help someone with a chore around the house.



Go around your house and count the windows and doors. Are there more windows or doors? Write the number of doors and windows you have. Circle the one that has more.



Draw what you are doing at five different "-o'clock" times during the day when the minute hand is on the 12. (ex.: 9:00, 2:00)



Create a "How to be a Good Friend" book. Using blank paper, use words and pictures to show how you can be a good friend.



Practice counting in Spanish from 1-12. Find objects around your house and count them in Spanish. If you want, draw pictures of the 12 items.



Use materials from around your house to make a model of a snowflake (ex.: paper towels, tin foil, cotton swabs)



Compare the sound your feet make walking on the snow to the sound they make inside the house. Write a sentence for each using describing words.



Landscape Out Your Window - draw a picture of what you see from your window. Use **worksheet (2-E)** for guidance.



Explore instruments and composers online with help from an adult:  
[www.mydso.com/dso-kids](http://www.mydso.com/dso-kids)



Self-Portrait: Look in a mirror and draw a self-portrait. Include as much realistic detail as possible.



With help from an adult, make a healthy snack to enjoy. Talk about what makes it a healthy choice.

# Day 2 Worksheets, Writing Prompts and Attachments








## MINDFUL EATING

(2-A)



*When you practice mindful eating, think about how your food tastes, sounds, feels and smells. Practice mindful eating as you enjoy a piece of fruit.*

Write or draw your reflections below.

 Taste?	 Look?	 Smell?	 Feel?	 Sound?

What did you notice that you hadn't noticed before?

Draw a picture of the fruit and all the people or things that it needed to grow.



*Use the questions below to learn about someone's favorite things about winter? Record the answers.*

**1. What is your favorite winter outdoor activity?**

**2. Can you share a special winter memory?**

**3. What are other reasons you enjoy winter?**

# Day 2 Worksheets, Writing Prompts and Attachments



KINDNESS CALENDAR

(2-C)



kindness  
MATTERS

Day of the Week	I will show kindness by .....
Monday	
Tuesday	
Wednesday	
Thursday	
Friday	
Saturday	
Sunday	





*Find a comfortable place in your house and do the exercises listed below.*



### **Push-Ups**

Get in a push-up position with your arms straight and elbows locked. Try holding yourself in this position for 90 seconds.

### **Shoulder Tap**

While in the push-up position, try to touch your right hand to your left shoulder, then your left hand to your right shoulder. Repeat 24 times.

### **Ab Crunches**

Lay on the floor and do 30 abdominal crunches.

Repeat this entire routine one more time.

# Day 2 Worksheets, Writing Prompts and Attachments



## LANDSCAPE FROM YOUR WINDOW

(2-E)



*Use materials of your choice (crayons, pencils, paint, clay) to create a picture of the view from your window. What do you see? What is happening? How can you tell? What details can you include in your artwork to describe what you see? Find a creative way to show what is happening outside your window. Bring your artwork to school to share with your class.*

# Snow Day Scholars Optional Parent Feedback Form

The following is a *SAMPLE* of the Optional Parent Feedback Form. After each Snow Day Scholars day, you will receive a link to this survey from your child's principal. This brief survey can be completed [online](#) (using any computer, phone or tablet device). Your feedback regarding the 2019-2020 Pilot of the South Windsor Snow Day Scholars Program will help us assess the feasibility of the program in the future. Thank you for your time and input!

Child's grade level:     K     1     2     3     4     5  
*(if you have multiple children in different grades, check all that apply)*

Child's school:         ET     OH     PRS     PV

Were the directions clear to you and your child?

- Yes
- No

Was your child able to identify at least four activities to complete independently?

- Yes
- No

Did the activities for your child's grade level seem:

- Too Easy
- Too Hard
- Just Right

Did any activities require substantial support from an adult? If so, which activities?

- Yes
- No

Approximately how long did it take your child to complete the activities they chose?

- Less than 2 hours
- Between 2 and 4 hours
- More than 4 hours

Did your child need additional materials to complete an activity that were not easily accessible?

- Yes
- No

Were the resources, worksheets, and templates attached to the learning menus helpful?

- Yes
- No

Is there any other feedback that you would like to share?

## Snow Day Scholars Program



The following links may be helpful to students and families:

- [South Windsor Public Schools District Website](#)
- [Snow Day Scholars Program—Pilot Information and Frequently Asked Questions](#)
- [Snow Day Scholars Grade Level Activities](#) (the menus and all attachments in this packet can be found on the Student Dashboard, accessible from the upper right corner on any page of website)
- [Optional Parent Feedback Survey](#)

Questions? Contact your child's school or email your classroom teacher.



**Eli Terry Elementary**  
[Vincent Federici](#), Principal



**Orchard Hill Elementary**  
[Michael Tortora](#), Principal  
[Michael Kenyon](#), Assoc. Principal



**Philip R. Smith Elementary**  
[Michelle Dixon](#), Principal



**Pleasant Valley Elementary**  
[Tiffany Caouette](#), Principal  
[Alicia Farris](#), Assoc. Principal

### District Administration

**Kate Carter, Ed.D.**  
Superintendent of Schools

**Colin J. McNamara**  
Assistant Superintendent,  
Personnel and Administration

**Sheryl L. Mortensen**  
Assistant Superintendent,  
Curriculum and Instruction

**Chris M. Chemerka**  
Director of Finance and Operations

### South Windsor Public Schools Vision Statement

*The South Windsor Public Schools  
promotes an engaging and dynamic culture of learning  
that prepares students  
to achieve their own individual excellence.  
Within an emotionally safe environment, educators will  
foster students' academic, social and personal growth.  
Our students will demonstrate  
critical and creative thinking, self-direction, collaboration,  
adaptability, compassion and civic responsibility  
in an ever-changing global society.*